



Department of World Languages

Welcome to 8th Grade Parent Night!

Objectives of this presentation:

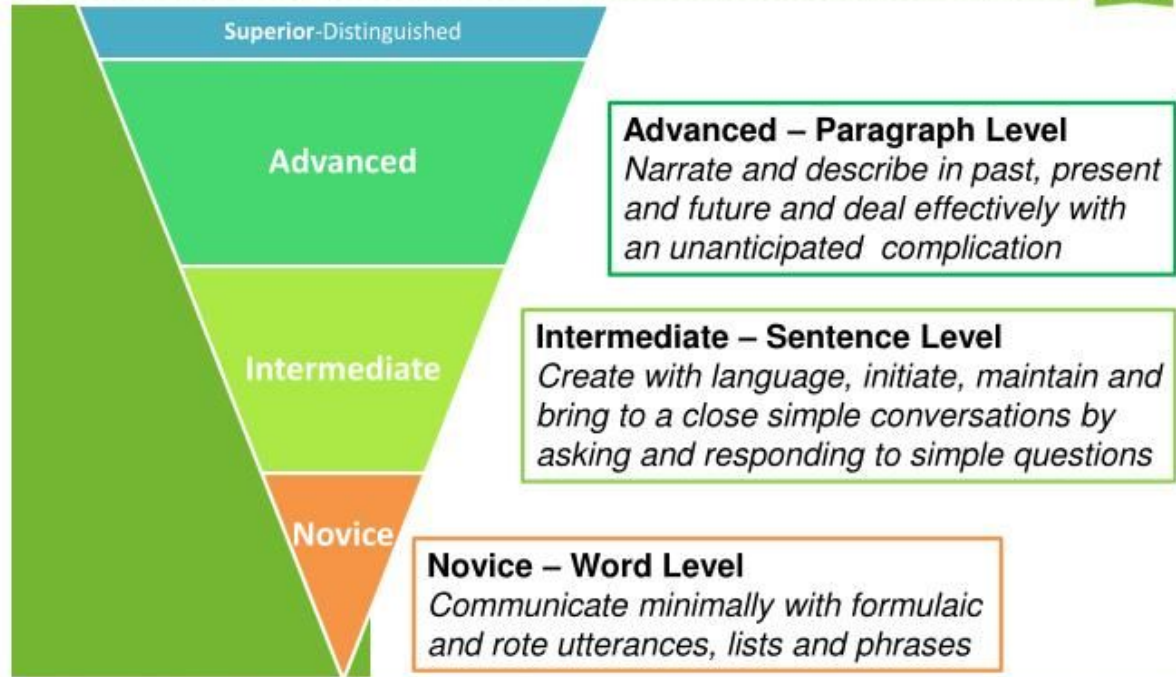


- Become informed about our program and its goals for student proficiency
- Understand the choices students have within our program
- Learn how language placement is determined
- Identify opportunities for language learners in school and beyond

Our program focuses on developing language proficiency over time. Proficiency is the ability to produce oral and written language in unrehearsed real-world scenarios. In a nutshell, we want our students to be able to speak, read, write, and listen in the real world!

Studying one language over time promotes proficiency!

ACTFL Proficiency Levels



High School World Language Requirements

SPFHS requires 2-years of high school study of the same language for high school graduation. Minimum requirements:

- Level I & Level II**
- Level II & Level III**
- Most students continue their language study for at least three years and many study their language for four years!**
- Many colleges look to see 3-4 year of WL during high school.**
- We offer a two-year sequence for native/heritage speakers of Spanish**

Language Choices at SPFHS



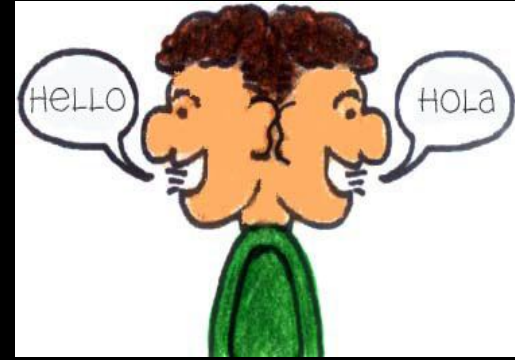
Option 1*: Continue with Middle School



French II



Italian II



Spanish II

**Most students at SPFHS continue with the same language they studied in middle school. Continuing with the same language promotes proficiency in that language.*

Option 1: Continue with Middle School Language

Level 2 Classes



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graph TD; A[Level 2 Classes] --> B[College Prep]; A --> C[Honors]
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College Prep

Honors

Student placement into College Prep or Honors is determined using a variety of data, including:

- 8th grade marking period grades
- Demonstrated mastery of proficiency targets on department benchmark assessments
- Class participation in 8th grade

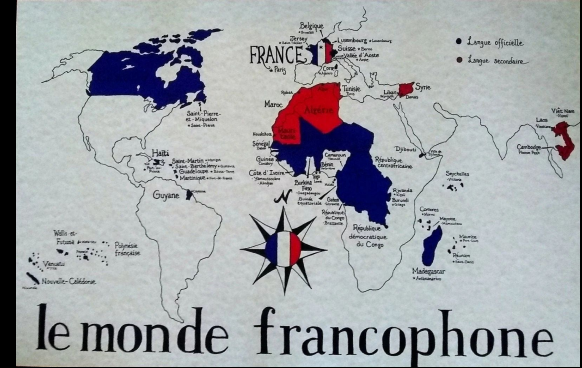
Option 2: Start a New Language



*Mandarin
Chinese I*



Spanish I



French I

Level 1 classes are for students who have never taken the language before or are recommended to take level 1 by a teacher and/or department supervisor.



Italian 1

Option 3: Spanish for Native & Heritage Speakers

We offer a two-year course sequence for students who speak Spanish at home or have a great deal of experience with Spanish outside of school.

Courses include:

“Spanish for Heritage Speakers”

“The Spanish Heritage Experience”

- **Both classes are “Honors” level courses**
- **Prerequisite classes for Spanish 4 Accelerated and AP Spanish Language and Culture**

Other Language Experiences at SPFHS

Language Clubs

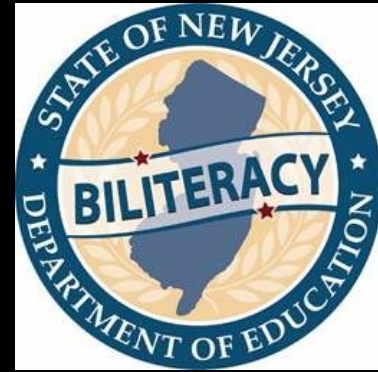
- Available for French, Italian Spanish and Mandarin
- For grades 9-12
- Explore and enjoy the target cultures
- Must be an active member in a language club for at least a year to be eligible for a language honor society

Get Involved in 9th Grade!

Honor Societies

- Available for all languages
- 11th and 12th graders are inducted each Fall
- Must be enrolled in Level 4 or higher
- “A” in academic or “A-” in accelerated WL classes in 9th and 10th grades
- Must be an active member in the language club

NJ Seal of Biliteracy



- A recognition from the State of New Jersey given to students who have demonstrated literacy in TWO languages
- The WL department administers a qualifying test to all juniors enrolled in a WL class in the spring of their junior year. Students have other opportunities to test in the first half of their senior year.
- Students will receive a certificate from NJ stating that they have met the state requirements for biliteracy.
- 77 students in the Class of 2024 received the Seal of Biliteracy!

Why is this important to know as a 9th grader?

Language proficiency comes with time. The time to start is NOW!

8th Graders' Questions

How does the content of the College Prep level compare to that of the Honors level?

- ☐ *The units of study are the similar*
- ☐ *College Prep courses focus on communication skills that promote speaking, reading, writing and listening about real-life topics that are relevant to the students*
- ☐ *Honors courses delve deeper into the content while focusing on develop pre-AP and AP skills in addition to real-life speaking, reading, writing and listening skills.*
- ☐ *The language is use at least 90% of time in all classes. Students in College Prep and Honors are expected to speak the language as much as possible. Honors classes expect students to initiate and maintain conversations in the target language exclusively.*

Can you move from College Prep to Honors and vice versa?

- ☐ YES! If take a College Prep level class in 9th grade that doesn't mean you can't take Honors in the future. The opposite is true. If you take an Honors class in 9th grade and find it too challenging you can take College prep in the future.*

Can you take more than one language?

- ☐ Again, YES! It may be hard to take two languages in 9th grade but please talk to your school counselor if you would like to take an additional language.*

Thank you for your attention!


Merci de votre attention!

Grazie per la vostra attenzione!

¡Gracias por su atención!

感谢您的关注！

*Please contact Lisa Howard for information about learning
languages in SPF!*



World Language Department Mission Statement

To create globally literate citizens, who are able to communicate successfully and respectfully with others from diverse cultures, and who demonstrate a deep understanding of and appreciation for, both the common as well as the unique products, practices and perspectives that define those diverse cultures in today's interconnected global society.

TIME AS A CRITICAL COMPONENT FOR DEVELOPING LANGUAGE PERFORMANCE

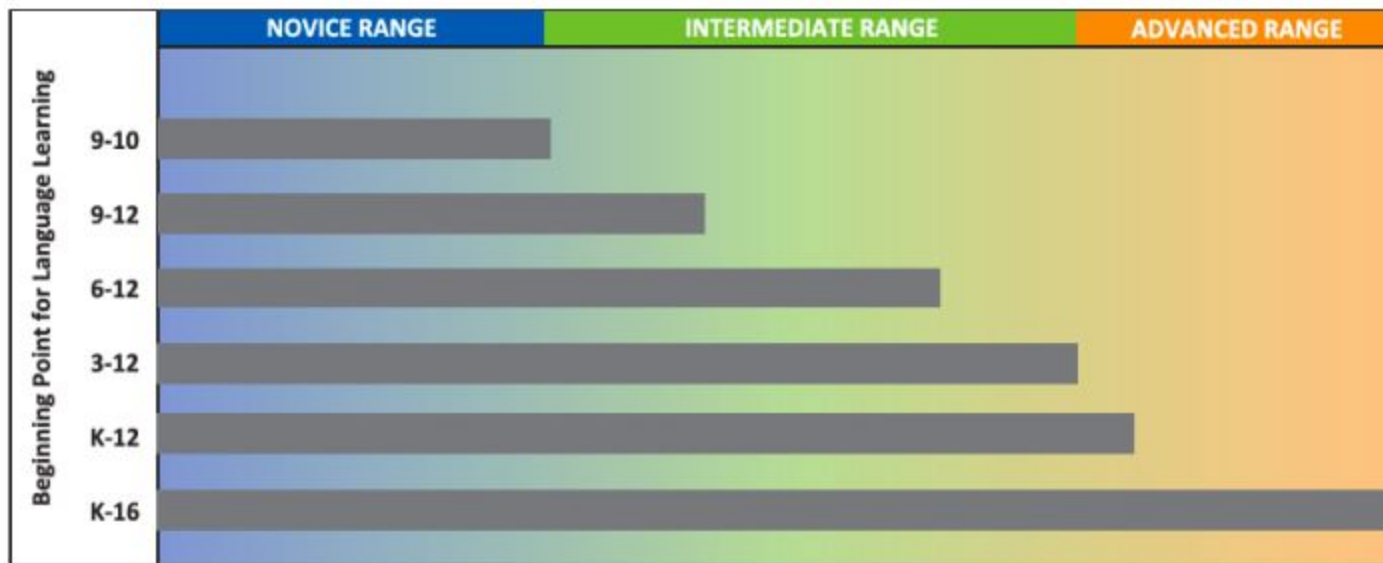


Table courtesy of ACTFL